

Building Capacity within the region through a Regional Behavior Support Team

1/16/2004

Background

- Nationally teachers report behavior as #1 problem.
- Teachers in our region request support with behavior.
- NCLB is forcing us to take a closer look at suspensions/expulsions.
- Students with disabilities are suspended/expelled more often than regular ed students according to KCMP for our region.
- Dropout rates are problematic in our region. (Average grade rate in region 79.53%)
- RIAC members are unaware of what schools are doing.
- DOSEs report problems with mentally ill students.
- DOSEs have asked for regional support.
- Regional team was written into Caveland grant.

Overall Purpose

- To provide high quality PD related to behavior in a systematic manner.
- To develop linkages with other agencies that provide services to students with challenging behaviors.
- To provide a support network for teachers and district consultants.
- To support administrators.
- To investigate programming options (look at regional trends and programs) continuum research-based.

Purpose of this Session

- To clarify the role & purpose of the Behavior Team.
- To develop a plan of activities for the next 2-3 years.
- To identify regional strengths and needs.

Non-purpose of this Session

- To discuss individual students, teachers or agencies
- To focus on barriers

Strengths

- Number of district consultants.
- Bowling Green Intervention Assistance Team.
- Barren & Metcalfe County strong special education leadership and regular education leadership. Hart County high school administration.
- Strong regional support from DOSES.
- Logan County- Therapeutic Alternative School strong referral system..
- “Russellville strong teaching staff.
- Warren, Simpson, Edmonson and Bowling Green Community mental health.
- KIDS and IDPP.
- “US”ins Regional Team.

Needs

- Hart, Russellville, & Green linkages with community mental health.
- Target P.D. (more days/time/money).
- Full continuum of services for all districts.
- Become aware of regional programs, resources, and specialists.

Ways to increase skills of teachers, parents, consultants and administrators.

- Specify things that need to be improved and develop a plan for improvement.
- Reinforce positive teachers/parents “Caught you being good”.
- Develop and maintain positive relationships with staff.
- Recruit “energetic” staff members to “spread it all around”.
- Provide professional articles and time to read and discuss.
- Seek ways to provide common planning time.
- Seek state and national “experts” to visit our region.
- “Raise ‘em up right”.
- Provide programs @PTA meetings or Board meetings.
- Offer “new teachers” training through Caveland.
- Include behavior interventions in school/parent newspapers.
- Attend and or publicize Summer Behavior Institute.
- Identify specific trainings to address behavioral needs.
- Scheduling regular training/meetings for staff.
- Identify pertinent websites-distribute to staff/parents.

- Provide website tips through school sites- “Tip of the Month”.
- Coordinate with Youth Service/Resource Centers for parent training (food & door prizes).
- Identify a “role model parent” to provide support for others.
- Refer parent from each district for regional parent group.

Strategies for identifying current and future trends and programs.

- Survey to see programs districts are using.
- Collect data of what LEA’s are doing.
- Identify services needed to fill in gaps!
- Check to see if districts are pleased with what they are doing.
- Compile a list of services/programs in districts.
- Research state and national trends.
- Search CCBD database for research trends.
- Identify programs, (dream for future) so at some point could look at consistency: alignment across region.
- Identify sources of funding.

Ways to connect with other agencies serving these students.

- Invite agency reps to speak at meetings.
- Find out which agencies are regional.
- Host a resource fair (Mental Health Fair).
- Obtain a list of directors of agencies.

Ways to support Teachers, Consultants and Administrators

- Create list of websites for behavior strategies KH.
- Designate/identify model sites KH.
- Create a list of the continuum of services in the region.
- Create list of Consultants in region.
- Identify specialists in our area that deal with a variety of diagnoses/labels.....OCD/Turret’s.....
- Create a list of self-contained and or resource teachers that can share ideas.
- Offer PD
- Spreading the word about the BS Team.

- Identification of helpful curriculum, technology and resources.
- Hold networking meetings for consultants, teachers &.....
- Case reviews with confident issues.
- Everything this BSTeam does.